

# SPECTRUM Nath



Grade

### Excellent Tool for Standardized Test Preparation!

- Multiplying and dividing
- Fractions
- Metric and customary measurement
- Geometry
- Preparing for algebra
- Graphs and probability
- Answer key

### Frank Schaffer Publications®

Spectrum is an imprint of Frank Schaffer Publications.

Printed in the United States of America. All rights reserved. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without prior written permission from the publisher, unless otherwise indicated. Frank Schaffer Publications is an imprint of School Specialty Publishing. Copyright © 2007 School Specialty Publishing.

Send all inquiries to: Frank Schaffer Publications 8720 Orion Place Columbus, Ohio 43240-2111

Spectrum Math-grade 4

ISBN 978-0-76823-804-4

# Table of Contents Grade 4

Chapter I	Adding and Subtracting 1 and 2 Digits	
Chapter   Pretest		1
-		
	t	
-		
Chapter 2	Numeration through 1,000,000	
Chapter 2 Pretest		15
Lessons 1-6		17-24
	t	
Chapter 3	Adding and Subtracting 3 through 5 Digits	
Chapter 3 Pretest		27
Chapter 3 Posttes	at	41
Chapter 4	Multiplying through 3 Digits by 2 Digits	
Chapter 4 Pretest		43
Lessons I-IO		45-54
Chapter 4 Posttes	t	55
Chapter 5	Division Facts through 81 ÷ 9	
Chapter 5 Pretest		57
Lessons 1-6		59-64
Chapter 5 Posttes	t	65
	Dividing 2 and 3 Digits by 1 Digit	
Chapter 6 Pretest		67
Lessons 1-4		69-76
Chapter 6 Posttes	t	77
Chapters 1-	6 Mid-Test	79
Chapter 7	Fractions, Decimals, and Money	
		8.5
	t	
Chapter 8	Customary Measurement	
Chapter 7 Pretest		103
Lessons 1-9		5-114
	t	

# Table of Contents, continued

Chapter 9 Metric Measurement
Chapter 9 Pretest
Lessons 1-8
Chapter 9 Posttest
Chapter 10 Graphs and Probability
Chapter 10 Pretest
Lessons 1-3
Chapter 10 Posttest
Chapter II Geometry
Chapter 11 Pretest
Lessons 1-8
Chapter 11 Posttest
Chapter 12 Preparing for Algebra
Chapter 12 Pretest
Lessons 1-5
Chapter 12 Posttest
Chapters 1-12 Final Test
Scoring Record for Posttests, Mid-Test, and Final Test
Grade 4 Answers





### Check What You Know

### Adding and Subtracting 1 and 2 Digits

### Add or subtract.

$$\frac{75}{-23}$$

$$\begin{array}{r} 88 \\ -56 \end{array}$$

### Check What You Know

**SHOW YOUR WORK** 

### Adding and Subtracting 1 and 2 Digits

Solve each problem.

9.	Kai has 10 postcards from her cousin Alicia. She
	put them into her collection box with her other 46
	postcards. How many postcards does Kai have in her box?

There are \_\_\_\_\_ postcards in her box.

10. Mr. Dimas has 15 new students in his fourth-grade class. He already has 21 students in the class. How many students are in Mr. Dimas's class?

There are \_\_\_\_\_ students in his class.

II. There are 35 pages in Kendrick's science book. Last night, Kendrick read 14 pages. How many more pages does Kendrick have left to read?

There are \_\_\_\_\_ pages left to read.

12. Kono's father gave him 75 apples so he could pass them out to his friends. If Kono gave 43 away, how many apples does he have left?

There are \_\_\_\_\_ apples left.

13. Monica and Tania want to throw a surprise party for Rosa. They plan to send out 45 invitations. If Tania writes 24, how many invitations does Monica need to write?

Monica needs to write \_\_\_\_\_ invitations.

14. Seki's soccer team is in the State Cup Tournament. There were 23 goals made in the entire tournament. Seki's team made 12 of them. How many goals were made by the other teams?

The other teams scored \_\_\_\_\_ goals.

10.

11.

12.

13.

14.

Spectrum Math

### Adding 1- and 2-Digit Numbers Lesson I.I

Add the ones. Add the tens. addend -60 23 23 addend  $\rightarrow$  +3 +30+16 90 39

If 6 + 3 = 9, then 60 + 30 = 90.

Add.

6. 
$$34$$
 60 9 4 13 44  $+34$   $+13$   $+30$   $+3$   $+6$   $+33$ 

7. 
$$3$$
 5 63 71 41 32  $+32$   $+10$   $+24$   $+20$   $+8$   $+30$ 

### Lesson 1.2 Subtracting 1- and 2-Digit Numbers

minuend 
$$\longrightarrow$$
 9 90 subtrahend  $\longrightarrow$  -3 -30 difference  $\longrightarrow$  6

If 
$$9 - 3 = 6$$
, then  $90 - 30 = 60$ .

Subtract the ones.

$$\frac{53}{-21}$$

Subtract the tens.

$$\frac{53}{-21}$$

### Subtract.

$$\begin{array}{r} 38 \\ -37 \end{array}$$

# Lesson 1.31 Adding Three or More Numbers (single digit)

$$\begin{array}{c|c}
2 \\
+7 \\
\hline
+7 \\
\hline
+ 7 \\
+ 7 \\
\hline
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\
+ 7 \\$$

Add.

### Lesson 1.4 Adding through 2 Digits (with renaming)

Add the ones.

Add the tens.

Add.

### Lesson 1151 Adding Three or More Numbers (2 digit)

	Add the one	es. Add the tens.	
addend — 2 addend — 3		<sup>2</sup> / <sub>26</sub>	- addend
addend	_	38	- addend
	+56	+ 56 -	- addend
6 + 8 + 6 = 20	20 = 20 + 0 0	120	- sum
	20 + 20 + 30 + 50 = 1	20  120 = 100 + 20	

Add.

20

18

17

45

27

58 74

57

33

39

3

6.

### Lesson 1.6

# Subtracting 2 Digits from 3 Digits (with renaming)

To subtract the ones, rename 5 tens and 3 ones as "4 tens and 13 ones."

Subtract the ones.

Subtract the tens.

Subtract the hundreds.

Subtract.

### Subtracting 2 Digits from 3 Digits (with renaming)

Rename 515 as "5 hundreds, 0 tens, and 15 ones." Subtract the ones.

Then, rename "4 hundreds, 10 tens, and 15 ones." Subtract the tens.

Subtract the hundreds.

Subtract.

## Lesson 1977 Thinking Subtraction for Addition

These numbers should be the same.

To check

55 + 43 = 98,

subtract 43 from 98.

Add. Then, check your answer.

28

128

+ 33

## Lesson 1181 Thinking Addition for Subtraction

These numbers should be the same.

To check 138 - 24 = 114,add 24 to 114.

Subtract. Then, check your answer.

$$-27$$

$$\frac{-39}{}$$

3.

4.

20

### Lesson 1991 Problem Solving

SHOW YOUR WORK

Solve each problem.

Isabel Jones needs to sell 175 calendars to raise money for the school band. She already sold 89 calendars. How many more calendars does she have to sell?

She has to sell \_\_\_\_\_ calendars.

2. Jacob Elementary School had a book drive. On Monday, the students collected 95 books. They collected 78 more books on Tuesday. How many books did the students collect?

The students collected \_\_\_\_\_ books.

3. The Grover family went on a spring vacation. Their cabin is 305 miles away. If they drive 98 miles the first day, how many more miles do they have to drive to get to the cabin?

They must drive \_\_\_\_\_ more miles.

4. The school cafeteria had an all-you-can-eat pizza party for the entire school. They made 215 slices of cheese pizza and 120 slices of pepperoni pizza. How many slices of pizza did they make?

They made \_\_\_\_\_\_ slices of pizza.

5. There are 250 species of turtles and tortoises in the world. If there are 86 species listed as endangered, how many species of turtles and tortoises are not endangered?

There are \_\_\_\_\_ species of turtles and tortoises that are not endangered.

1.

2.

3.

4

5.



### Check What You Learned

### Adding and Subtracting 1 and 2 Digits

### Add or subtract.

		G C		
١			4	
			0	
		+	2	

$$\frac{92}{-29}$$



### Check What You Learned

SHOW YOUR WORK

### Adding and Subtracting I and 2 Digits

Solve each problem.

II. Tonya and her friends are collecting cans to recycle. Tonya has 55 cans, Irene has 32 cans, and Heather has 13 cans. How many cans do they have altogether?

They have \_\_\_\_\_ cans.

12. The Liberty football team is raising money for its new uniforms by running a car wash. They need to wash 210 cars to raise all the money. If they have washed 98 cars already, how many more cars do they need to wash?

They need to wash \_\_\_\_\_ more cars.

13. Ms. Yolanda Brooks' science class is studying the environment around the school. The boys in the class counted 57 different plants and the girls counted 25 different types of animals. How many plants and animals did the class find altogether?

The class found \_\_\_\_\_ plants and animals.

14. On a field trip, two sisters found frog eggs in a pond. Desiree found 82 eggs and Shanee found 118 eggs. How many frog eggs did the sisters find?

They found \_\_\_\_\_ frog eggs.

15. At the bake sale, students brought in 115 different types of cupcakes, 95 types of brownies, and 85 types of cookies. How many different types of baked goods did the students bring in?

They brought in \_\_\_\_\_\_ different types of baked goods.

11.

12.

13.

14.

15.



### Check What You Know

### Numeration through 1,000,000

Write each number in expanded form.

3,245

973

51

6,675

845,450

790

### What digit is in the place named?

945 tens

is in the tens place.

4,332 hundreds

is in the hundreds place.

52,321 thousands

is in the thousands place.

528,455 ones

is in the ones place.

5.

495,362 ten thousands

is in the ten thousands place.

9,365,732 millions

\_\_\_\_\_ is in the millions place.

### Compare each pair of numbers. Write >, <, or =.

4,312 \_\_ 4,213

95 \_\_ 58

¢ 408 \_\_\_ 480

52,650 \_\_ 52,560 610 \_\_ 672

72 \_\_ 62

8.

52,173 \_\_ 520,173 4,675,321 \_\_ 4,751,670

25 \_\_\_ 52

9.

8,910,003 \_\_\_ 8,910,003



















































































































# Lesson 6.31 Dividing 3 Digits

Since  $100 \times 8 = 800$ and 800 is greater than 453, there is no hundred digit.

x 10 20 30 40 50 60 8 8 8 0 1 6 0 1 2 4 0 1 3 2 0 1 4 0 0 1 4 8 0 453 is between 400 and 480. 453 ÷ 8 is between 50 and 60. The tens digit is 5.

$$\begin{array}{r}
5 \\
8) 453 \\
-40 \\
\hline
53 \text{ Subtract}
\end{array}$$

16 24 32 40 48 56 53 is between 48 and 56.  $53 \div 8$  is between 6 and 7. The ones digit is 6.

$$\begin{array}{r}
 56 \text{ r } 5 \\
 8) 453 \\
 -40 \\
 \hline
 53 8 \times 6 = 48 \\
 -48 Subtract
 \end{array}$$
Remainder

Divide.











## Check What You Learned

Dividing 2 and 3 Digits by 1 Digit

Divide.

α

b

C

d

е

2) 3 2

3) 321

3) 49

8) 97

2) | 78

**2.** 4) | 2 |

6) 798

5) 557

6) 636

8) 889

3. 2) 96

3) 87

8) 93

3) 42

7) 3

**4.** 8) 7 5

2) 19

8) 43

9)89

3) 66

**5.** 3) 603

5) 9 1 7

6) 762

7) 37

2) 48







# Mid Test Chapters 1-6

Subtract.

19.

a

67315 -14305

75532 -21530

d

$$87897$$
 $-58898$ 

Add.

$$\begin{array}{r} 32015 \\ + 7932 \end{array}$$

Estimate each sum or difference.

$$+ 08765$$

$$32564$$
  
 $-2198$ 

$$32084 - 18093$$









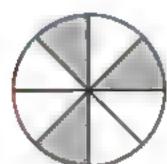


### Check What You Know

### Fractions, Decimals, and Money

What fraction of each figure is shaded?

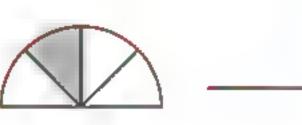
١,



Ь



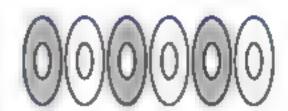
\_\_\_\_



What fraction of each set is shaded?

2.





888

Compare each set of fractions. Use >, <, or =.

₫



D



C

$$\frac{7}{8}$$
 —  $\frac{2}{8}$ 

d

$$\frac{2}{8}$$
 —  $\frac{4}{8}$ 

Add the fractions.

4. 
$$\frac{1}{2} + \frac{1}{2} =$$

$$\frac{3}{8} + \frac{2}{8} =$$
\_\_\_\_\_

$$\frac{2}{6} + \frac{1}{6} =$$
\_\_\_\_

Subtract the fractions.

5. 
$$\frac{7}{8} - \frac{2}{8} =$$
\_

$$\frac{3}{4} - \frac{2}{4} =$$
\_\_\_\_\_

$$\frac{2}{7} - \frac{2}{7} =$$
\_\_\_\_\_

$$\frac{4}{4} - \frac{2}{4} =$$
\_\_\_

Add or subtract.







### Lesson 7:31 Comparing Fractions

These fractions have the same denominators.

To find which fraction is larger, look at the numerator.

4 is greater than 3 so 3 < 4.

$$\frac{3}{6}$$

Use >, <, or = to compare the fractions.

$$\frac{1}{2}$$
 —  $\frac{1}{2}$ 

$$\frac{2}{3} - \frac{1}{3}$$

$$\frac{2}{3}$$
  $\frac{1}{3}$   $\frac{2}{10}$   $\frac{4}{10}$   $\frac{5}{8}$   $\frac{3}{12}$   $\frac{11}{12}$   $\frac{10}{12}$ 

$$\frac{11}{12}$$
 —  $\frac{10}{12}$ 

$$\frac{4}{5}$$
 —  $\frac{4}{5}$ 

$$\frac{4}{5} - \frac{4}{5} = \frac{7}{12} - \frac{8}{12} = \frac{6}{10} - \frac{5}{10} = \frac{3}{4} - \frac{2}{4}$$

$$\frac{6}{10} - \frac{5}{10}$$

$$\frac{3}{4}$$
 —  $\frac{2}{4}$ 

$$\frac{8}{12} - \frac{6}{12} \frac{4}{5} - \frac{4}{5} \frac{2}{4} - \frac{1}{4} \frac{5}{8} - \cdots$$

$$\frac{2}{4}$$
 —  $\frac{1}{4}$ 

$$\frac{5}{8}$$
 —  $\frac{7}{8}$ 







#### Lesson 7.7 Problem Solving

Solve each problem.

I. Three sisters were told to wash the family car. Paula washed the front 3 and Kelley washed the back 3 of the car. Their sister Mandy didn't show up to wash her part of the car. How much of the car was washed?

of the car was washed.

2. Autumn has 4 of a bag of apples to feed her horses. If she feeds 4 of the apples to her favorite horse, how much of the bag is left to feed the other horses? of a bag of apples is left for the other horses.

3. The library received  $\frac{3}{5}$  of its book order. The next day, it received to f the order. How much of the book order does the library have? The library has \_\_\_\_\_ of the book order.

M. A group of friends went to the movies. In the lobby,  $\frac{4}{8}$  of the group decided to see a comedy and  $\frac{2}{8}$ decided to see a mystery. How much of the group wanted to see either a comedy or a mystery? \_\_ of the group wanted to see a comedy or a mystery.

5. In the school cafeteria, \( \frac{2}{7} \) of the students were fourthgraders and  $\frac{3}{7}$  of the students were fifth-graders. How many students were from the fourth and fifth grades? \_ of the students were from the fourth and fifth grades.

6. Koko has ½ of her homework done. If she does another to of her homework, how much of it will she have completed? Koko will have completed \_\_\_\_\_ of her homework.

2.

3.

5.

6.







#### Lesson 7.11 Adding and Subtracting Money

Align \$ 13.45

Add and subtract money the same way you add and subtract decimals. Align decimal points, and then add or subtract.

Align

Add.

2,

3.

Subtract.









#### Check What You Know

#### **Customary Measurement**

Complete the following.

a

8 quarts = \_\_\_\_\_ gallons

Measure each line to the nearest half inch.

6. \_\_\_\_ in.

\_\_\_\_ in.

inches

**7.** \_\_\_\_ in.

...... in.

Find the perimeter of each shape.

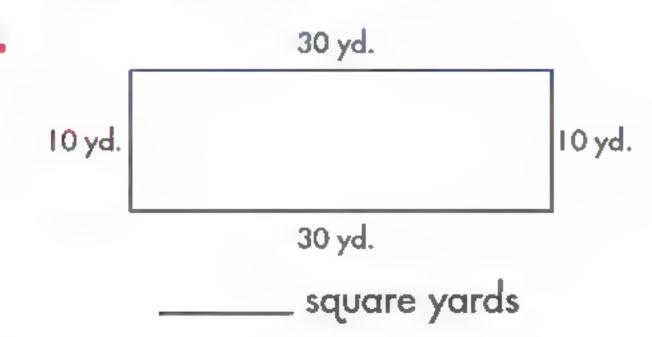
8.

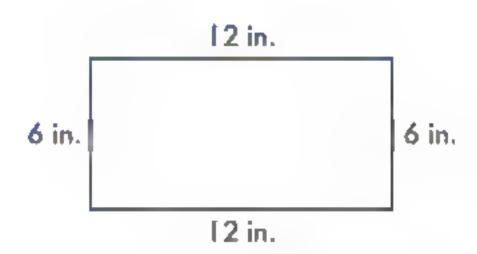


30 ft. 28 ft.

Find the area of each shape.

9.





\_\_\_\_\_ square inches

feet







# Lesson 8:31 Problem Solving

2,

Solve each problem.

Brandy has a curvy slide that is 5 feet long. How many inches long is the slide?

The slide is \_\_\_\_\_\_ inches long.

2. Kristi was competing in the long jump. She jumped 9 feet. How many yards did she jump?

She jumped \_\_\_\_\_ yards.

3. The new speedboat measures 25 yards long. How many feet does the speedboat measure?

The speedboat measures \_\_\_\_\_ feet.

4. The longest snake is reported to be 36 feet long. How many yards long is the snake?

The snake is \_\_\_\_\_ yards long.

5. The hot air balloon is about 4 miles away from its landing strip. How many yards away is the balloon?

The hot air balloon is \_\_\_\_\_ yards away.

Estimate your answer and then solve.

6. David's flying disc soared in the wind for 782 feet. About how many yards away did the flying disc go?

Estimate \_\_\_\_\_

The flying disc traveled about \_\_\_\_\_ yards.

7. The longest human chain was 10,560 feet long. About how many miles was the chain?

Estimate \_\_\_\_\_

The chain was about \_\_\_\_\_ miles long.

4. 3.

5.

6. 7.











## Check What You Learned

## **Customary Measurement**

Find the length of each line.

**2.** \_\_\_\_\_ in. \_\_\_\_

Complete the following.

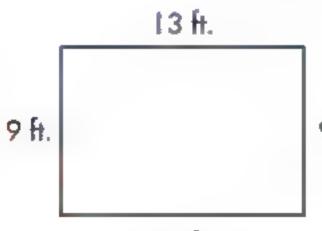
3. 4 ft. = \_\_\_\_\_ in. 5 lb. = \_\_\_\_\_ oz. 2 T. = \_\_\_\_\_ lb.

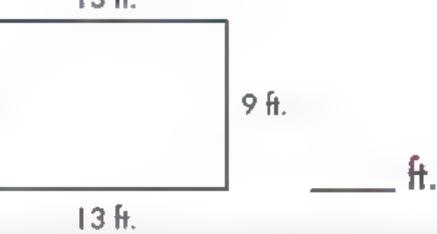
4 qt. = \_\_\_\_\_ gal. 72 oz. = \_\_\_\_ c. 15 yd. = \_\_\_\_\_ ft. 4.

5. 5,280 yd. = \_\_\_\_ mi. 17 pt. = \_\_\_\_ c. 80 oz. = \_\_\_\_ lb.

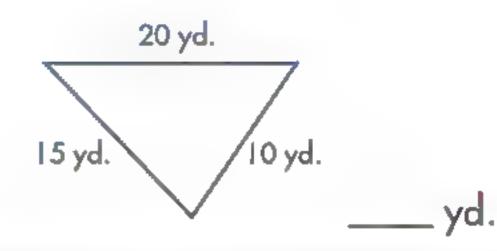
Find the perimeter of each shape.

6.



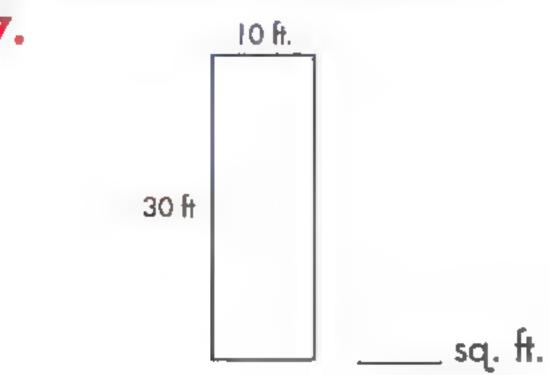


b

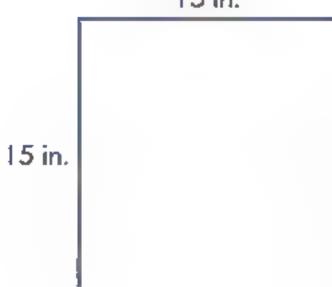


Find the area of each shape.

7.



15 in.



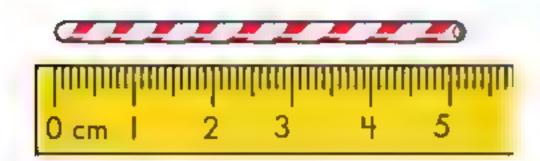
są. in.







# Lesson 19:11 Measuring in Centimeters



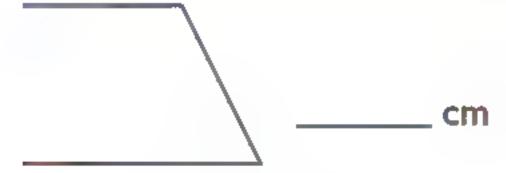
The straw is about <u>5</u> centimeters (cm) long.



The stamp is about 2 centimeters long.

Use a ruler and pencil to finish the shape. Find the length of the missing side in centimeters.

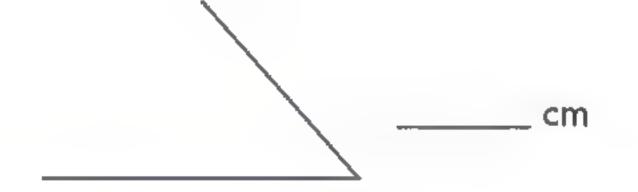
1.



cm

2.





Find the length of each line segment to the nearest centimeter.

3.

cm

4.

cm

cm

cm

Use a ruler to draw a line segment for each measurement.

- 2 centimeters
- 6 centimeters
- 12 centimeters 7.
- 7 centimeters





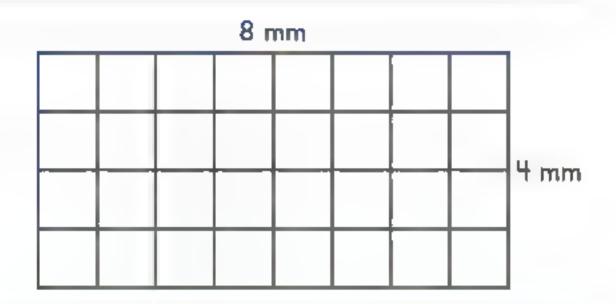


# Lesson 19:61 Measuring Area

Area is the measurement of a surface.

To find the area of a square or a rectangle, multiply length by width.

The area of this rectangle is 32 square millimeters.



Find the area of each square or rectangle.

30 mm 2 mm

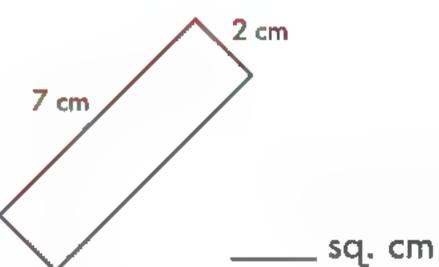
sq. mm

Ь

4 m

sq. m

¢

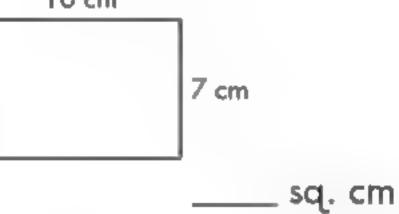


2.

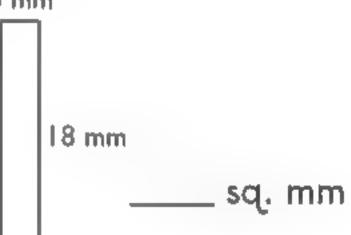
15 m  $7 \, \text{m}$ 

10 cm

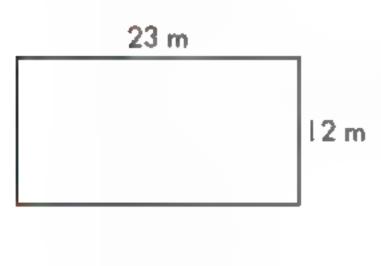
4 m



3 mm

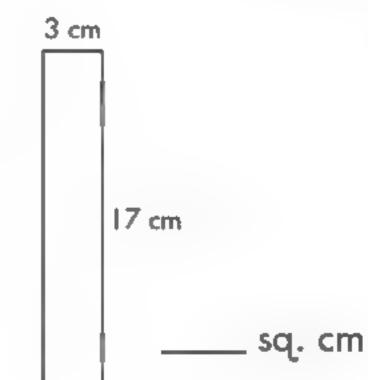


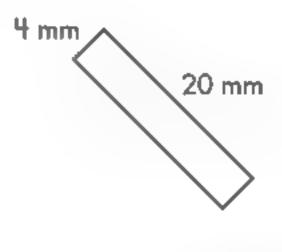
3.



sq. m

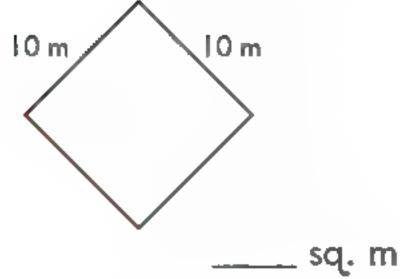
sq. m





sq. mm

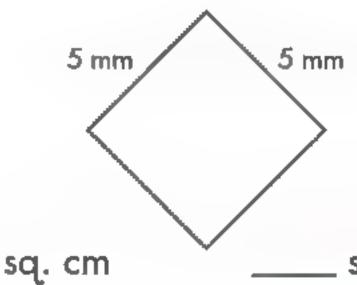
4.



12 cm



14 cm



sq. mm







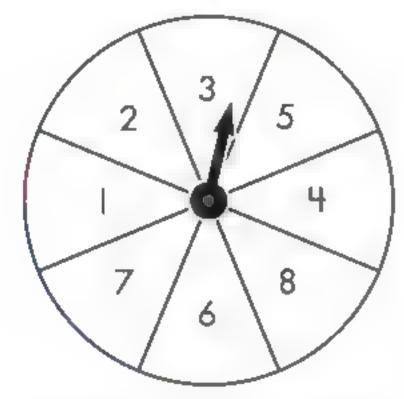


## Check What You Know

## Graphs and Probability

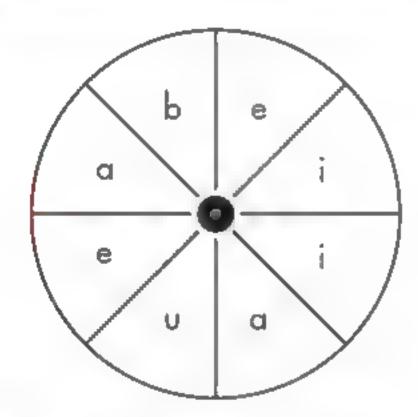
Find the probability of each event.

9. What is the probability of spinning an 8 on this wheel?



The probability of spinning an 8 is \_\_\_\_\_\_.

10. What is the probability of spinning an i on this wheel?



The probability of spinning an i is \_\_\_\_\_\_.

SHOW YOUR WORK

### Solve the problem.

In a bag of 15 candy bars, there are 5 chocolate, 5 vanilla, and 5 strawberry candy bars. What is the probability of picking out a vanilla candy bar?

The probability of picking out a vanilla candy bar

is \_\_\_\_\_\_.







## Lesson 10.3

## Problem Solving

Solve each problem.

In a raffle, there are 35 chances to win. If Charles buys 10 chances, what is the probability that Charles will win?

The probability is \_\_\_\_\_\_.

2. All members of the gym class put their names in a jar. The coach selected 4 teams of equal size for dodgeball. What is the probability that Dante will get onto his friend's team?

The probability is \_\_\_\_\_\_.

3. Heather and 14 friends rushed the table to get a slice of their favorite cheesecake. There are 3 slices left. Assume that all the girls have an equal chance of getting a piece of cake. What is the probability that Heather might get a slice of cheesecake? What is her chance of getting a slice: certain, likely, unlikely, or impossible?

The probability is \_\_\_\_\_\_.

Heather's chances are \_\_\_\_\_.

4. Isabella put 100 marbles in a jar and shook the jar. There are 4 colors of marbles. There are 25 of each color. What is the probability that Isabella will pick a marble out of the jar that is in her favorite color? Are her chances certain, likely, unlikely, or impossible?

The probability is \_\_\_\_\_\_.

Isabella's chances are \_\_\_\_\_\_.

Ι.

2.

3.

4.





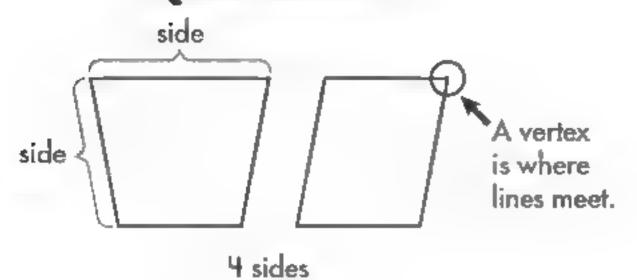


# Lesson III!!

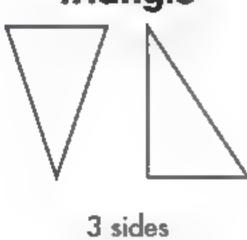
# Plane Figures

Polygons are closed plane figures. They have 3 or more straight sides.

### quadrilateral



#### triangle



#### pentagon



5 sides

#### hexagon



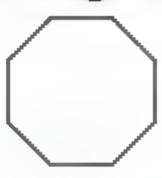
6 sides

#### heptagon



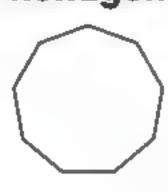
7 sides

#### octagon



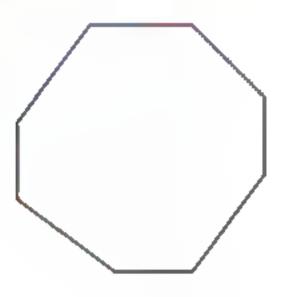
8 sides

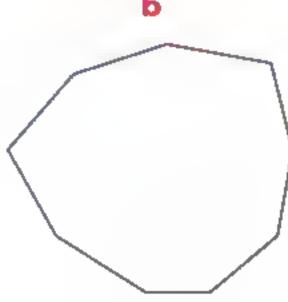
### nonagon



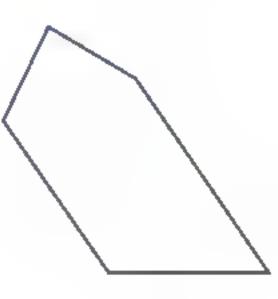
9 sides

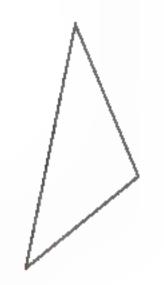
Identify each plane figure as a triangle, quadrilateral, pentagon, hexagon, heptagon, octagon, or nonagon.











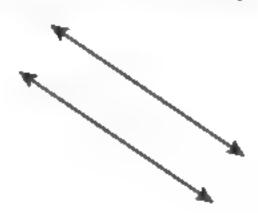




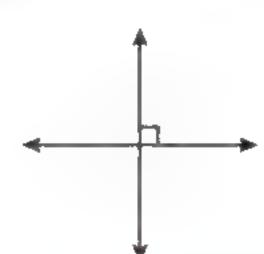


# Lesson Parallel and Perpendicular Lines

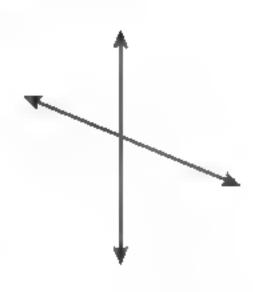
Parallel lines never intersect. They are always the same distance apart.



Perpendicular lines cross over each other, or intersect, to form right angles.



Intersecting lines cross over each other or intersect.



Identify each pair of lines as parallel, perpendicular, or intersecting.





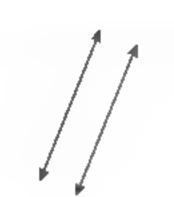




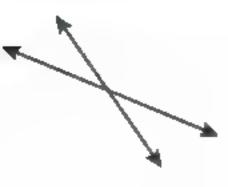


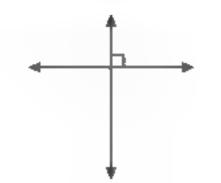


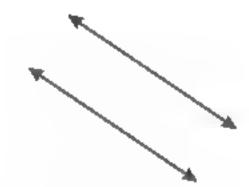


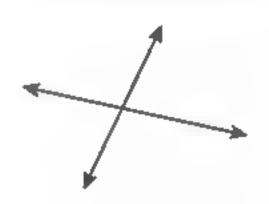


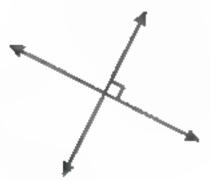
3.





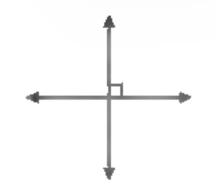




















## Check What You Know

## Preparing for Algebra

Complete the following.

7. 
$$6+5=5+$$
 \_\_\_  $15+$  \_\_\_  $+16=16+30+15$   $7+3=2+$ 

$$7 + 3 = 2 +$$

8. 
$$25 \times 3 = 3 \times$$

$$125 \times 3 = 3 \times$$

9. 
$$|7 + (10 + \square)| = (10 + |7|) + 6$$
  $6 \times (5 \times 2) = (6 \times 2) \times [6 \times 2]$ 

$$6\times(5\times2)=(6\times2)\times$$

10. 
$$235 + (10 + 375) = (375 + \Box) + 10 \quad 14 \times (2 \times 5) = (14 \times 5) \times \Box$$

Solve each problem. Write a number sentence to model each word problem.

Rosa needs 3 people to carry away the 75 books she has. Each person should carry the same number of books.

How many books should each person carry?

Each person should carry \_\_\_\_ books.

12. Chris's fish collection is growing. He started with 4 fish and now he has 96 fish. How many new fish does he have?



He has \_\_\_\_\_ new fish.

12.

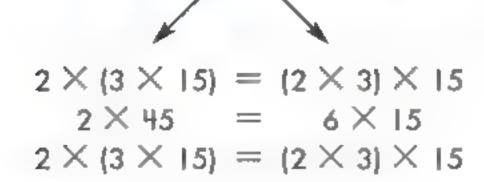




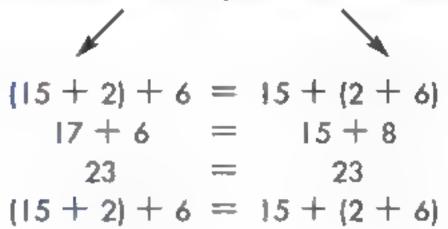


## Lesson 12:5! Number Sentences

Multiply numbers in parentheses first.



Add numbers in parentheses first.



Find the missing number. Show your work.

a

 $(7 \times 5) \times 2 = (5 \times \boxed{)} \times 7$   $(135 + 30) + 17 = (17 + 30) + \boxed{}$ 

2. (190 + 70) + 30 = (30 + 70) +  $(77 \times 5) \times 6 = (77 \times 6) \times$ 

3. (25 + 23) + 17 = (17 + 23) +  $(25 \times 10) \times 2 = (10 \times 2) \times$ 

4. (1245 + 132) + 50 = (132 + 50) +  $(130 \times 3) \times 5 = (3 \times 5) \times$ 

6. (25 + 17) + 3 = (17 + 3) + 175 + (32 + 14) - (175 + 14) +







# Final Test Chapters 1-12

Determine the place value of the underlined digit in each number.

Round each the number to the place of the underlined number.

Write >, <, or = to compare the following.

21.

28

Estimate each sum or difference.

5205

-3800

Add or subtract.

$$\frac{5}{6} + \frac{1}{6} =$$
\_\_\_\_

$$\frac{7}{12} + \frac{3}{12} =$$
\_\_\_\_

$$\frac{6}{8} - \frac{4}{8} =$$
\_\_\_\_\_

$$\frac{11}{12} - \frac{7}{12} =$$
\_\_\_\_

Find an equivalent fraction.

$$\frac{8}{32} = \frac{}{4}$$

$$\frac{1}{10} = \frac{1}{40}$$

$$\frac{4}{100} = \frac{1}{1}$$

$$\frac{7}{8} = \frac{49}{2}$$







## Scoring Record for Posttests, Mid-Test, and Final Test

			Perform	nance	
Chapter Posttest	Your Score	Excellent	Very Good	Fair	Needs Improvement
	of 65	61-65	53-60	40-52	39 or fewer
2	of 62	59-62	51-58	38-50	37 or fewer
3	of 45	43-45	37-42	28-36	27 or fewer
4	of 48	46-48	39-45	30–38	29 or fewer
5	of 56	53-56	46-52	35-45	34 or fewer
6	of 31	30-31	26-29	20–25	19 or fewer
7	of 40	38-40	33–37	25-32	24 or fewer
8	of 23	22-23	19-21	15-18	14 or fewer
9	of 34	33-34	28-32	21-27	20 or fewer
10	of 13	13	11-12	9-10	8 or fewer
11	of 33	32–33	27-31	21-26	20 or fewer
12	of 28	27-28	23-26	18-22	17 or fewer
Mid-Test	of 182	170-182	147-169	110-146	109 or fewer
Final Test	of 156	146-156	126-145	95-125	94 or fewer

Record your test score in the Your Score column. See where your score falls in the Performance columns. Your score is based on the total number of required responses. If your score is fair or needs improvement, review the chapter material.





3.	680	5,437	7,495	5 0	899	1,980	Llosson	26 -	100 2H			
					034		resson	3.6, po		_		_
4.	4,790 2,503	3 <u>,998</u> 542				6,000 5,005		720	<b>b</b>	E 1.040	<b>d</b>	9 549
5.			-		103	5 <u>,905</u>	L	730	910	1,068	707	2,563
6.	8,122	1,901	211	-	102	3,967	2.	13,727	840	9,974	1,252	2,312
Z.	2,617	2,281	1,160			22,011	3.	3,872	[8,280	12,189	16,563	1,966
8.	797	5241	320	07,	216	9,393	4,	6,762	17,920	4,594	13,675	8,201
<b>Pretest</b>	, page	28					5.	7,199	12,820	9,053	16 <u>,661</u>	11,930
2.	3,994	10.25,9	994 11	1,398	12. 2	45	Lesson	3.7, pc	rge 35			
13.	448							d	Ь	c	d	•
	2.1	00					L	11,557	24,275	9,099	102,380	3,432
Lesson	3.1, p	_				_	2.	29,850	12,598	22,881	10,018	16,516
	a	ь	500	d	0	f	3.	8,339	48,390	6,889	50,341	91,001
I.	909	750	589	259	788	993	4.	12,065	11,062	78,186	14,807	40,305
2.	561	408	720	780	598	1,155	5.	3,860	38,900	13,810	65,237	11,099
3.	983	396	672	810	757	900	6.	17,509	8,217	51,510	4,039	30,583
4.	980	431	858	1,270	ZI2	309		*	,			,
5.	889	666	543	387	1,300			3.8, pc			310 m (I	701
6.	1,014	457	940	584	857	263	L	-	2. [3,300	3, 66,6	40 <b>4.</b> 4,	/24
Z.	1,193	218	010,1	397	1,099	357	5.	40,851				
Lesson	3.2. pr	age 30					Lesson	3.9, po	ige 37			
	g .	ь		ď				a	b	c	d	•
I.	911	609	1,133	231	4,796	399	L.	44,113	76,892	68,111	73,107	2,000
2.	4,498	311	290	3,267	103	1.964	2.	2,727	20,038	99,002	4,559	43,663
3.	1102	190	6,100	524	101	1,069	3.	57,564	47,408	78,012	46,619	8,973
4.	7,812	281	910	756	151	1,589	4.	658	3,476	1,730	1,783	9,041
5.	LOS	2,778	3,482	625	4,444		5.	3,556	6,201	1,085	17,191	786
6.	223	3,747	5,700	1,251	2613	5,086	6.	71,359	1,9788	1,765	9,791	2,190
		•	0,, 00	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2010	0,000	Z,	8,421	086,1	49,106	2,096	7,324
Lesson	3.3, p	age 🛂					8.	57,829	10,038	<u> 14,011</u>	1,818	6,884
	a	b	c		d	•	Lesson	3.10. r	age 38			
1.	2,897	5,028	-	,		8,712	5033011	a_	b	6	d	
2.	5,499	9,229	· ·			9,006	1.	7,263	2,470	8,675	15,865	3,507
3.	6,651	4,622		·	776	4,145	2.	1,793	19,330	111,175	10,086	208
ц.,	3,771	5,410			095	<b>7</b> ,990	3.	3,988	42,050	38,966	101	884
5.	5,115	3,791	5,908	_	595	7,760	4.	6,781	49,059	1,009	250	679
6.	10,100	7,983				9,919	5.	5,163	57,806	791	20,470	2,567
7.	14,702	3,182	8,13 <sup>t</sup>	f 4,	881	6,989	6.	639	25,829	11,819	11,590	7,700
Lesson	3.4. pr	age 32					Z.	2,075	42,601	4,731	10,389	83,546
L	5,949	2. 7,077		4. L	31 5.	920	8.	10,235	18,354	6,566	7,725	13,906
6.	3,158	21 7 707 1	<b>91</b> 00			7 2 5				0,000	11/20	13,700
							Lesson	3.1 lz p	page 39			
Lesson	3.5, p	age 33			_			Œ.	<b>b</b>	6	d	
	a	ь	c		d	0	L	61,000	14,000	1,800	80,000	40,000
Ь	19,115	69,600				32,422	2.	13,000	40,000	69,000	1,500	6,200
2.	65,111	12,990				78,921	3.	7,000	110,000	5,000	80,000	59,000
3.	17	55,198				33,690	4.	20,000	6,400	1,000	8,000	40,000
4.	19,002	34,901	*	_		10,829	5.	0	3,600	48,000	1,000	20,000
5.	32,899	30,993		_	219	2,101	6.	1,300	25,600	13,400	60,000	100
6.	4,716	9170			653	7,842	Lesson	3.11, p	age 40			
7.	52,108	78,999	11,09	0 27,	680	12,576	L	110,000		0 3.14	,000 4, 4	1,700
							5.	4,000	6, 6,000			

	it, page	41							3,	28
	α	Ь		•		d			4.	15
1.	99 <u>,013</u>	62,8	82	1,09	4 2	,600	8,2	22	5.	16
2.	26,348	51,6	09	2,94	3 13	,345	60,0	12	6.	36
3.	991	10,0		4,23	-	,867	9,9	<u>9</u> 1	7.	27
4.	60,835			4,02		,899	28,6		Lesson	4.4
5.	57,818	,		65		,009	_		ե	432
6.	576		37	25:			21,4			
Z.	56,000	6,0		88,00		1,100	80,0		Lesson	
8.	4500	10,0	00	79,00	0	0	6,0	00		-
Posttes	it, page	42							1.	3
9.	1,028		470	11.3	3,185	12.7	00		2.	
13.	11,800								3.	1,0
									4.	2,0
Chapte	er 4								5. 6.	1,9 4,0
Pretest	, page	43								
	, pugo	ь		c	d	•		f	Lesson	4.6
L	56	75			255	9	0	144		_
2.	14,805				1,056			744	L.	7
3.	24,200					2,69		392	2.	8
4.	17,250								3.	9
5.	41,584			42	_	5,69			4.	7
6.	18,312	2,310		64	4,578				Lesson	4.7
Z.	3,060	4,352	25,	839	28,512	53.	5	247		
8.	7,416	3,740	5,	340	360	4,36	6 45	,000	I.	l.
						and the second				
Drotost	nage	II II				a seek			2.	12
	, page			. B 00	0 12		. n:	s. 50	2. 3.	رُ ا
9.	250	0, 198		<u>. 8,00</u>	00 <b>12</b>		13	<b>3.</b> 50		
9.		0, 198 age 4	5		00 <b>12</b>				3.	<u>ارً</u> ا ع
9. Lesson	250 I	0, 198 age 4 b	5	d		. 2,145 f	9	h	3. 4.	4.8
9. Lesson I.	250 L	0, 198 age 4 b 56	5 ( 18	<b>d</b> 35	• 36	2,145 f 36	9 7	<b>h</b>	3. 4.	4.8
9. Lesson 1. 2.	250 L 4.1, po	0. 198 age 4 b 56 12	5 18 15	<b>d</b> 35 16	* 36 49	2,145 f 36 27	<b>9</b> 7 4	h 0 9	3. 4. Lesson	4.8 9.
9. Lesson 1. 2. 3.	250 L	0, 198 age 4 b 56 12 24	5 18 15 16	<b>d</b> 35 16 63	* 36 49 32	2,145 f 36 27 21	9 7 4 25	h 0 9 72	3. 4. Lesson 1.	4.8 9.47
9. Lesson 1. 2. 3. 4.	250   PC   PC   PC   PC   PC   PC   PC   P	0. 198 age 4 56 12 24 45	5 18 15 16 48	d 35 16 63 42	36 49 32 54	2,145 f 36 27 21 56	9 7 4 25 2J	h 0 9 72 28	3. 4. Lesson 1. 2.	4.8 9.47
9. Lesson 1. 2. 3. 4. 5.	250   4.   pc   9   8   40     18   18	0. 198 age 4 56 12 24 45 0	5 18 15 16 48 36	35 16 63 42 30	36 49 32 54 14	2,145 36 27 21 56	9 7 4 25 2J 27	h 0 9 72 28 48	3. 4. Lesson 1. 2. 3. 4.	4.8 9.4 47.
9. Lesson 1. 2. 3. 4. 5. 6.	250   4.   pc   9   9   9   9   9   9   9   9   9	0. 198 age 4 56 12 24 45 0 8	5 18 15 16 48 36 LQ	d 35 16 63 42	36 49 32 54	2,145 f 36 27 21 56	9 7 4 25 2J	h 0 9 72 28	3. 4. Lesson 1. 2. 3.	4.8 4.8 4.7 9.47
9. Lesson 1. 2. 3. 4. 5. 6.	250   4.1, pc 9 81 40 1 18 20 4.2, pc	0, 198 age 4 56 12 24 45 0 8	5 18 15 16 48 36 LQ	d 35 16 63 42 30 64	36 49 32 54 14 18	2,145 36 27 21 56	9 7 4 25 2J 27	h 0 9 72 28 48	3. 4. Lesson 1. 2. 3. 4.	4.8 9.4 4.5 4.5
9. Lesson 1. 2. 3. 4. 5. 6.	250   4.1, pc 9 81 40 1 18 20 4.2, pc	0, 198 age 4 56 12 24 45 0 8	5 18 15 16 48 36 LQ	d 35 16 63 42 30 64	9 36 49 32 54 14 18	2,145 36 27 21 56 9 42	9 7 4 25 21 27 72	0 9 72 28 48 0	3. 4. Lesson 1. 2. 3. 4.	9.47. 9.47. 9.47. 9.47.
9. Lesson 1. 2. 3. 4. 5. 6. Lesson	250   4.1, pc 9 81 40 1 18 20 4.2, pc 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0, 198 age 4 56 12 24 45 0 8	5 18 15 16 48 36 LQ	35 16 63 42 30 64	36 49 32 54 14 18	2,145 36 27 21 56 9 42	9 7 4 25 21 27 72	0 9 72 28 48 0	3. 4. Lesson 1. 2. 3. 4. Lesson	4.8 9.4 4.5
9. Lesson 1. 2. 3. 4. 5. 6. Lesson L. 2.	250   4.1, pc 9 81 40 1 18 20 4.2, pc 9 88	0. 198 age 4 56 12 24 45 0 8 age 4 Zi 86	5 18 15 16 48 36 LQ 6	35 16 63 42 30 64	9 36 49 32 54 14 18	2,145 36 27 21 56 9 42	9 7 4 25 21 27 72	0 9 72 28 48 0	3. 4. Lesson 1. 2. 3. 4. Lesson 1. 2.	9.47. 9.47.
9. Lesson 1. 2. 3. 4. 5. 6. Lesson L. 2. 3.	250   4.1, pc 9 81 40 1 18 20 4.2, pc 9 88 88 99	0, 198 age 4 56 12 24 45 0 8 29 8 75	5 18 15 16 48 36 10 6	35 16 63 42 30 64	36 49 32 54 14 18	2,145 \$6 27 21 56 9 42 • 70 36 40	9 7 4 25 21 27 72	0 9 72 28 48 0	3. 4. Lesson 1. 2. 3. 4. Lesson 1. 2. 3.	4.8 9.4 4.5 4.5
9. Lesson 1. 2. 3. 4. 5. 6. Lesson L. 2. 3. 4.	250   4.1, pc   9   81   40   1   18   20   4.2, pc   4.6   88   99   77	0. 198 age 4 56 12 24 45 0 8 29 8 75 20	5 18 15 16 48 36 LQ 6	35 16 63 42 30 64	9 36 49 32 54 14 18 66 88 90 39	2,145 36 27 21 56 9 42 70 36 40 60	9 7 4 25 21 27 72	0 9 72 28 48 0 0 <b>f</b> 48 28 34 52	3. 4. Lesson 1. 2. 3. 4. Lesson 1. 2. 3. 4.	4.8 9.4 4.5 4.5
9. Lesson 1. 2. 3. 4. 5. 6. Lesson L. 2. 3. 4. 5.	250   4.   pc   9   9   9   9   9   9   9   9   9	0. 198 age 4 56 12 24 45 0 8 29 8 75 20 82	5 18 15 16 48 36 10 6	35 16 63 42 30 64	9 36 49 32 54 14 18 66 88 90 39 80	2,145 36 27 21 56 9 42 70 36 40 60 60	9 7 4 25 21 27 72	0 9 72 28 48 0 0 • • • • • • • • • • • • • • • • •	3. 4. Lesson 1. 2. 3. 4. Lesson 1. 2. 3. 4. 5. 6.	4.8 9.47.9 4.5
9. Lesson 1. 2. 3. 4. 5. 6. 1. 2. 3. 4. 5. 6.	250   4.1, pc   9   81   40   1   18   20   4.2, pc   4.6   88   99   77	0. 198 age 4 56 12 24 45 0 8 75 20 82 77	5 18 15 16 48 36 LQ 6 2 2	35 16 63 42 30 64 80 60 60 85	9 36 49 32 54 14 18 66 88 90 39 80 0	2,145 36 27 21 56 9 42 70 36 40 60 60 66	9 7 4 25 21 27 72	0 9 72 28 48 0 0 <b>f</b> 48 28 34 52 55 LQ	3. 4. Lesson 1. 2. 3. 4. Lesson 1. 2. 3. 4. 5.	4.8 9.4.7 9.4.5 4.1
9. Lesson 1. 2. 3. 4. 5. 6. 2. 3. 4. 5. 6. 7.	250   4.1, pc 9 81 40 1 18 20 4.2, pc 9 77 20 30 0	0. 198 age 4 56 12 24 45 0 8 75 20 82 75 50	5 18 15 16 48 36 10 6	35 16 63 42 30 64	9 36 49 32 54 14 18 66 88 90 39 80	2,145 36 27 21 56 9 42 70 36 40 60 60	9 7 4 25 21 27 72	0 9 72 28 48 0 0 • • • • • • • • • • • • • • • • •	J. Lesson  Lesson  Lesson  Lesson  Lesson  Lesson  L	4.8 9.4 4.5 4.1 9.6
9. Lesson 1. 2. 3. 4. 5. 6. 2. 3. 4. 5. 6. 7.	250   4.1, pc   9   9   9   9   9   9   9   9   9	0, 198 age 4 56 12 24 45 0 8 39e 4 75 20 82 77 50	5 18 15 16 48 36 10 6	35 16 63 42 30 64 80 60 60 65 33	9 36 49 32 54 14 18 66 88 90 39 80 0 36	2,145 \$36 27 21 56 9 42 70 36 40 60 60 66 80	9 7 4 25 21 27 72	0 9 72 28 48 0 0 <b>f</b> 48 28 34 52 55 LQ	Lesson  Lesson  Lesson  Lesson  Lesson  Posttes	4.8 9.47 9.47 9.11 1.1.2, 4.19 1.19
9. Lesson 1. 2. 3. 4. 2. 3. 4. 5. 6. 7.	250   4.1, pc 9 81 40 1 18 20 4.2, pc 9 77 20 30 0	0. 198 age 4 56 12 24 45 0 8 75 20 82 75 50	5 18 15 16 48 36 10 6	35 16 63 42 30 64 80 60 60 85	9 36 49 32 54 14 18 66 88 90 39 80 0	2,145 36 27 21 56 9 42 70 36 40 60 60 66	9 7 4 25 27 72	0 9 72 28 48 0 0 <b>f</b> 48 28 34 52 55 LQ	J. Lesson  Lesson  Lesson  Lesson  Lesson  Lesson  L	4.8 9.4 4.9 4.1 9.6

3.	288	384	156	L36	85	110
4.	198	225	330	171	342	222
		512	415	343	450	516
5.	165					
6.	360	51	432	225	540	480
7.	279	308	246	288	280	158
Lesson	4.4, pe	age 48				
L	•		3, 368	<b>4.</b> 188	5, 168	6, 115
Lesson	4.5 m	700 HQ				
resson	a a	b	c	d		f
1.	354	1,220	1,120	456	1,400	685
	981	474	1,410		1,740	
2.			4	1,278	,	·
3.	1,675	1,330	3,368	1,809	861	972
4.	2,025		1,206	2,988	4,900	796
5.	,	568	5,632	*	738	1,064
6.	4,224	2,253	1,400	1,110	1,818	5,110
Lesson	4.6, pe	age 50	)			
	a	ь	•	d	•	£
L.	726	495	800	ZI3	156	930
2.	861	640	400	651	900	140
3.	968	280	480	900	169	330
4.	770	132	810	288	880	961
				200	900	701
Lesson	4.7, po					
	a	ь	C	d	•	f
l.	418	1,312	1,296	675	960	1,694
2.	1,512	2,496	700	2,310	957	6,300
3.	1,311	324	2,079	1,105	1,936	1,800
4.	851	3,458	1,892	221	1,496	2,090
Lesson	4.8. pe	age 52				
	a a	Ь	c	d		f
1.	-	-	6,027		6 270	
2.		4508			24,160	
				-		
3.		-	14,256	-		
4.	7,123	21,886	17,/67	7,708	44,895	30,017
Lesson	4.9, pe	age 53				
	a	ь	c	d	•	£
1.	729	92	441	66	702	282
2.	720	180	156	88	365	696
	1,395					4,266
	1,032		•			*
5.	-	-	544			
6.			3,311			-
		*		1,000	0,20	1,270
Lesson						
ե	96 2.	396 3	.750	<b>4.</b> 825	<b>5.</b> 120	<b>6.</b> 80
Posttes	t, page	55				
	288		Ic. 678	3 Id. 2	.72	
	1,350					
	484 2		_		,300	
					4	

20.	63 <b>2 f.</b>	4844 2	a. 720			
	56 <b>3b.</b>		-	a. 4347		
	5400					
	1486		-		. 5658	3
	48 <b>4f.</b>					
	722		_		132	
	21294				.   02	
	7272		_		4 254	IR.
	1204				W. 23	10
			03. 22	100		
	t, page					
	460 8.	252 9.	14880	10.75	0 1	L 805
12.	180					
Chapte	er 5					
Pretest	page :	57				
	4	b	c	d	0	
	5	Z	3	2	3	
2.	6	6	2	8	5	
3.	2	4	8	5	2	
4.	2	Z	4	3	6	
5.	3	Z	6	4	Z	
6.	6	8	4	8	3	
7.	9	8	5	1	0	
8.	Z	4	2	Z	6	
9.	2	9	Z	1	4	
10.	5	Z	8	2	3	
Prefest	, page :	58				
U.	6 12.	B 13. 4	14. 6	15.6	16.	2
Lesson	5. I, pa	ge 59				
	a	ь	c	d	0	f
1.	Z	4	9	6	5	Z
2.	9	6	9	4	4	Z
3.	2	5	6	8	4	5
4.	8	6	5	Z	2	8
5.	6	6	8	5	3	3
6.	7	1	3	2	O	2
	q	Ь		c		ď
Z.	5	4		3		2
Lesson	5.2, pa	ge 60				
	G.	b	c	d	•	f
L	Z	2	6	8	2	Z
2.	9	6	8	8	9	8
3.	8	6	1	8	0	2
4.	5	2	3	4	Z	2
5.	4	5	5	6	3	4
6.	1	3	6	Z	2	5
	a		<u> 16</u>			•
<b>Z.</b>	Z		4			8

Lesson	5.3. pr	nge 6				
LCJJOII	a a	Ь		a		
L	8	5	3	8	4	6
	3	Z	Z	6	9	8
2.	Z				4	4
3.		8	2	6		
4.	5	6	3	5	2	0
5.		5	. 6	Z	2	Z
	0		b	<b>c</b>		
6.	Z		8	9		
Z.	2		6	6		
Lesson	5.4 <sub>2</sub> pc	age 6	2			
	a	Ь	•	d	•	
1.	Z	4	9	Z	6	
2.	8	5	2	6	9	
3.	6	7	4	6	9	
4.	2	4	7	8	9	
5.	8	3	4	Z	5	
6.	8	2	2	0	4	
Lesson	5.5, pc	ge 6	3			
		_		5.8 6.	7	
Lesson	5.6. pr	age 6	4			
		_		5. 9 6.	2	
					-	
Posttes		_				
	CI /	ь		d	•	
1.	6	3	1	8	8	
2.	8	6	2	3	7	
3.	5	8	6	Z	4	
4.	Z	l l	3	2	6	
5.	4	5	4	Z	6	
6.	0	8	9	2	Z	
7.	4	6	8	8	6	
8.	5	2	6	Z	2	
9.	- 5	Z	Z	3	8	
10.	6	- 1	4	9	4	
Posttes	t, page	66				
П.	8 12.	3 [3	.8 L4.	9 15.7	16.9	
Chante	- 4					
Chapte						
Prefest	page	67				

retest,	page	67			
	•	ь	c	d	•
L	21	7r1	21	21	60
2.	30r2	173r2	6r7	10	24r2
3.	916	11	25	87r I	300
4.	1.5	21	130	9r6	22r2
5.	181	20r1	816	3r1	45
retest,	page	68 .78 8.3	0.15	10.12	a a U.7. 4

Lesson (	S. I. po	ige 69				Posttes	t, po
	a	Ь	c	d	•	6.	22;
L	5rl	8r2	7r3	9r1	5r5		
2.	8r2	5r2	6r i	<b>7</b> r1	6r4	Mid-Te	st
3.	3r3	8rl	3r l	9r I	8rl	Page 7	0
4.	2r4	6rl	6r l	461	9r2	rage /	7
Lesson (	6. I , po	ige 70					25
	q	ь	c	d	•	L	
L.	18	15:1	Hr2	24	13r2	2.	19
2.	17r1	32	L3	L2	25	3.	30
3.	15r3	1.2	Hrl	12r5	11	4.	43
9.	22	28	38r1	19r2	Hr5	5.	3
Lesson (	. 2 ma	mo 71				6.	66
ressou è		b P		d		Z.	69
	<b>⊈</b> 31rl	15	€  0r7	12r4	Hel	8.	49
J.	24	12	L3	16r)	19r2	9.	30
2.	37rl	8r2	15r3		34rl	10.	88
3.	211	12-3	19	1113	19r2	Page 8	0
	14r3	12r5		1113 [4r]	12r1	IIa.	700
			271	1771	1211	11b.	30,0
Lesson 6						II e.	
6.	8 7.3	8 8.2	9. Z 10	. 23 ; 3		12a.	
Lesson 6	5.3, po	ige Z3				12b.	2,00
	o o	b	c	d	•		7
L	90	93	41r3	43r1	75	12 c.	3,00
2.	92	46r1	62	9818	21	1	=100
3.	86r6	45	90r3	73	36r2	13.	13,6
Lesson (	3 pc	IGO 74				14.	4,9
resson i	d be	b b	c	d		15a.	13,7
1.	109-1	190r2	157rl	114r3	124r2	15 c.	932
2.	3]]	114	115-1	225rl	150	16a.	26,3
3.	104	256	101r6	212	127	16 c.	3,72
4,	417cl	176	109r3	126r2	142	100	_
			10713	12012	1 12	17.	<b>8</b> 7
Lesson 6	5.4. po	ige 75					
	a	ь	E	d	•	18.	3,0
L	128r5	449	141r2	130r1	324	Page 8	
2.	158r i	183	109r8	128-1	197		a
3.	105r4	112-1	225r1	174	155	19.	29,0
4.	26 Iri	157r3	160r1	111r3	305	20.	8,4
5.	108	190r6	217	325	120	21.	5,1
Lesson 6	5.4, po	ige 76				22.	91,7
		_	. 58; Z	9. 130; 3	10. 146	23.	9,0
						24.	31,0
Posttest					_	D 9	45
	<b>a</b>	b 107	16.1	d		Page 8	
I.	16	107	6r	12r1	89		a
2.	30rl	133	11112	106	1116	25.	,
3.	48	29		14	4r3	26.	
4.	9r3	9rl	5:3	9r8	22	27.	2
5.	201	183r2	127	5r2	24	28.	3

Posttes	", hage	7 0				
6.	22; 4	7.4 8.	123 9.6	55 10	) <u>. 68</u>	11. 17
Mid-Te	st					
Page 7	'9					
	a	Ь	c	d		
L	25	39	19	39	66	
2.	19	74	89	59	79	
3.	30	21	81	40	41	
4.	43	65	94	8.J	33	
5.	31	72	LO	53	32	
6.	66	84	9	55	19	
Z.	69	59	62	82	99	
8.	49	93	80	<b>75</b>	65	
9.	302	692	209	457	389	
10.	889	479	283	462	589	
Page 8	10					
Ha.	700 + 3	10 + 2				
11b.	30,000	+ 2000 +	-100 + 3	80 + 2		
II c.	<b>4,000</b> +	700 + 9	0			
12a.	1,000 +	3				
12b.	2,000,0	_	,000 + 1	Ô*000	+ 4,00	OÓ 4
		1 30 + 2				
12 c.						
	3,000 +	1	Ь			¢
12 c.	3,000 +	I	80,000		2,	000,000
13. 14.	3,000 + a 13,600 4,940	1	80,000 400,000	)		000,000 4,020
13. 14. 15a.	3,000 + 0 13,600 4,940 13,702	 	80,000 400,000	)		000,000 4,020
13. 14. 15a.	3,000 + a 13,600 4,940	 	80,000 400,000	)		000,000 4,020
13. 14. 15a. 15 c.	3,000 + 0 13,600 4,940 13,702	> 13,207	80,000 400,000 1 <b>5b.</b> 3	) <u>,97</u> 6 <	9362	000,000 4,020
13. 14. 15a. 15 c. 16a.	3,000 + 13,600 + 13,702 + 13,702 + 13,702	> 13,207 ine hundr < 260,31	80,000 400,000 15b. 3 ed-one 4 16b.	) <u>,97</u> 6 <	9362	000,000 4,020
13, 14, 15a, 15 c, 16a,	3,000 + 13,600 + 13,702 + 13,702 + 126,314	> 13,207 ine hundr < 260,31	80,000 400,000 15b. 3 ed-one 4 16b.	) <u>,97</u> 6 <	9362 978	000,000 4,020
13. 14. 15a. 15 c. 16a. 16 c.	3,000 + 13,600 + 13,702 + 13,702 + 126,314 + 13,721,46	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b>	80,000 400,000 15b. 3 ed-one 4 16b. 10,460	, <u>97</u> 6 < 978 = d	9362 978	4,020 9
13. 14. 15a. 15 c. 16a. 16 c.	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,702 + 13,702 + 13,702 + 13,721,44	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b> 783	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 c	976 < 978 = d	9362 978	000,000 4,020 2
13. 14. 15a. 15 c. 16a. 16 c.	3,000 + 13,600 + 13,702 + 13,702 + 126,314 + 13,721,46 + 126,314 + 13,721,46 + 126,314	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b> 783	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 c	976 < 978 = d	9362 978	000,000 4,020 2
13. 14. 15a. 15c. 16a. 16c.	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,702 + 13,703 + 13,703 + 13,703 + 13,703 + 13,703 + 13,032 + 13,0	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 6 1,088 4,606	976 < 978 = 91 91	9362 978 1 15	779 9,810
13. 14. 15a. 15c. 16a. 16c.	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,702 + 14 + 15 + 15 + 15 + 15 + 15 + 15 + 15	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350	80,000 400,000 15b. 3 ed-one 4 16b. 10,460	976 < 978 = 91 91	9362 978 1 11 15	000,000 4,020 2
13. 14. 15a. 15 c. 16a. 16 c. 17. 18. Page 8	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,702 + 13,703 + 13,703 + 13,703 + 13,703 + 13,703 + 13,032 + 13,0	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 6 1,088 4,606	976 < 978 = 6	9362 978 1 15	779 9,810
13. 14. 15a. 15c. 16a. 16c. 17. 18. Page 8	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 14 + 15 + 15 + 15 + 15 + 15 + 15 + 15	> 13,207 nine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 1,088 4,606	976 < 978 = 91 91 91 28,	9362 978 1 15 1002	779 9,810
13. 14. 15a. 15 c. 16a. 16 c. 17. 18. Page 8	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,702 + 14,940 + 13,702 + 14,940 + 14,940 + 14,940 + 14,940 + 14,941 + 14,9	> 13,207 nine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350 <b>b</b> 53,010 24,810	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 	976 < 978 = 91 9,1 64 54, 28, 39,	9362 978 1 1 15 1 002 999 559	779 9,810 19,147 16,949 4,970
13. 14. 15a. 15 c. 16a. 16 c. 17. 18. Page 8	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,703 + 13,721,44 + 13,721,44 + 13,721,44 + 13,732 + 14,0	> 13,207 ine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350 <b>b</b> 53,010 24,810 39,947	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 6 1,088 4,606	976 < 978 = 91 91 91 28, 39, 8,	978 978 1 1 15 002 999 559 378	779 9,810 19,147 16,949 4,970
13. 14. 15a. 15c. 16a. 16c. 17. 18. 20. 21. 22.	3,000 + 13,600 + 940 13,702 932 > m 26,314 3,721,46 4 8,75 3,032 1 4 8,411 5,150 91,710	> 13,207 nine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350 53,010 24,810 39,947 4,464	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 6 1,088 4,606	976 < 978 = 91 91 91 28, 39, 8, 111,	978 978 1 1 15 002 999 559 378	779 9,810 19,147 16,949 4,970 79,967
13. 14. 15a. 15c. 16a. 16c. 17. 18. 20. 21. 22. 23. 24.	3,000 + 13,600 + 940 13,702 932 > m 26,314 3,721,46 4 8,411 5,150 91,710 9,000 31,000	> 13,207 nine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350 <b>b</b> 53,010 24,810 39,947 4,464 29,000	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 1,088 4,606 4,606 4,095 10,990 49,930 5,400	976 < 978 = 91 91 91 28, 39, 8, 111,	9362 978 1 1 15 1 002 999 559 378 000	779 9,810 19,147 16,949 4,970 79,967 90,000
13. 14. 15a. 15c. 16a. 16c. 17. 18. 20. 21. 22. 23. 24.	3,000 + 13,600 + 940 13,702 932 > m 26,314 3,721,46 4 8,411 5,150 91,710 9,000 31,000	> 13,207 nine hundr < 260,31 60 > 3,7 <b>b</b> 783 2,350 <b>b</b> 53,010 24,810 39,947 4,464 29,000	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 1,088 4,606 4,606 4,095 10,990 49,930 5,400	976 < 978 = 91 91 91 28, 39, 8, 111,	9362 978 1 1 15 1 002 999 559 378 000	779 9,810 19,147 16,949 4,970 79,967 90,000
13. 14. 15a. 15c. 16a. 16c. 17. 18. 20. 21. 22. 23. 24.	3,000 + 13,600 + 13,702 + 13,702 + 126,314 + 13,721,46 + 127,014 + 127,014 + 127,014 + 127,014 + 127,010 + 12,000 + 12,000 + 12,000	> 13,207 nine hundr < 260,31 60 > 3,7 b 783 2,350 53,010 24,810 39,947 4,464 29,000 1,000	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 1,088 4,606 4,606	976 < 978 = 91 91 91 28, 39, 8, 111, 10,	9362 978 1 1 15 1 002 999 559 378 000	9 779 9,810 19,147 16,949 4,970 79,967 90,000 9,000
13. 14. 15a. 15c. 16a. 16c. 17. 18. Page 8 19. 20. 21. 22. 23. 24.	3,000 + 13,600 + 13,702 + 13,702 + 13,702 + 13,702 + 13,703 + 13,703 + 13,000 + 13,0	> 13,207 nine hundr < 260,31 60 > 3,7 b 783 2,350 53,010 24,810 39,947 4,464 29,000 1,000	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 1,088 4,606 4,606 4,095 10,990 49,930 5,400 39,100	976 < 978 = 91 91 28, 39, 8, 111, 10,	978 978 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9,147 16,949 4,970 79,967 90,000 9,000
13. 14. 15a. 15c. 16a. 16c. 17. 18. Page 8 19. 20. 21. 22. 23. 24. Page 8	3,000 + 13,600 + 940   13,702   932 > 1 26,314   3,721,46   1 3,732   1 6	> 13,207 nine hundr < 260,31 60 > 3,7 b 783 2,350 53,010 24,810 39,947 4,464 29,000 1,000	80,000 400,000 15b. 3 ed-one 4 16b. 10,460 1,009 4,606 4,606 10,990 49,930 5,400 39,100	976 < 978 = 91 91 91 28, 39, 8, 111, 10,	978 978 1 1 15 1 002 999 559 378 000 000	9 779 9,810 19,147 16,949 4,970 79,967 90,000 9,000

	a	Ь	C	d	•	f
29.	I LO	242	992	860	500	620
30.	1,875	576	5,412	2,997	1,751	10,716
3.1.	[8,810	16,000	9,353	13,294	46,124	<u>7,58</u> 1

#### Page 83

	q	b	c	d	•
32.	9	8	6	8	6
33.	3	Z	4	2	8
34.	110	321	103	121	108
35.	90r4	91r2	105	4171	438
36.	50r8	115r2	114	316r1	178r1
37.	100r8	255	162	111	Z4rJ

#### Page 84

38.	36	<b>39.</b> 60	40.210	41.18	<b>42.</b> 80
43.	400				

## Chapter 7

## Pretest, page 85

	a		•	c	
L	3		<u>4</u> B	<u> </u>	
2.	2 5		3 6	1 6	
	a	1	b	•	d
3.	$\frac{3}{4} > \frac{1}{4}$	1/2 =	= 2	$\frac{7}{8} > \frac{2}{8}$	$\frac{2}{\hat{B}} < \frac{4}{\hat{B}}$
ц.	$\frac{2}{2}$		5 A	<del>2</del> <del>4</del>	3
5.	5		ļ Ā	7	2 4
6.	0.51	0.86	0.723	\$7.75	\$2.08
7.	0.44	0.31	\$8 06	\$75.13	0.093

### Pretest, page 86

8.	2 9. 2	10. <sup>5</sup>	11.50¢	<b>12. \$31.9</b> 6
13.	\$1.07			

### Lesson Z. I, page 87

	a	ь	c
ı.	<u> </u> 3	2	5 8
2.	5 10	<u> </u>	1 2
3.	2 5	1 2	1

### Lesson 7.2, page 88

	a	Ь	C
I.	0 0	2 4	3
2.	Ĭ.	1 2	
3.	1 3	2 3	# 2 5

#### Lesson 7.3, page 89

ı.	$\frac{3}{12} > \frac{2}{12}$	$\frac{3}{4} > \frac{1}{4}$	$\frac{5}{8} < \frac{6}{8}$	$\frac{1}{2} = \frac{1}{2}$
2.	$\frac{2}{3} > \frac{1}{3}$			$\frac{11}{12} > \frac{10}{12}$

Spectrum	Math	
Grade 4		

3.	4 4	7 12 <	8	6 > 5	3 > 2 4 > 4
	5 5 8 6			_	4 ~ 4 5 < 7 8 < 8
4.	12 > 6	5	5	<sup>2</sup> / <sub>4</sub> > <sup>1</sup> / <sub>4</sub>	8 E
Lesson	7.4, pa	ge 90			
	0	b y		<b>£</b>	d
1.	12	16		10	4
2.	18 9	6 24		3 1.5	8 40
3.	14 10	12 24		8 32	<u>6</u> 36
4.	<u>9</u> 27	20 30		0 25	2 4 8 40 6 36 2 16
5.	15	2		12	18
6.	4	16		24	6
<b>Z.</b>	40	15		21	10
8.	8	20		27	9
Lesson	7.4, pa	ge 91			
	a	Ь		C	d
1.	<u>1</u>	9		3	5
2.	<u> </u>	4 .5		Š	¥ 1
3.	3	7 8		1/3	9
4.	2 5	5		1 2	2
5.	8	3		1	1
6.	2	2		5	4
7.	2	2		1	12
8.	Z	5		8	ı
Lesson	7.5 <sub>z</sub> pa	ge 92			
	<b>a</b>	Ь	2	d	•
1.	12	3	5	3 9	
2.	4 10	5 8	2 3	7	
3.	5	9 12	9	Š	
4.	5 8	7 12	2	3	8
5.	<b>0</b> 12	7 7	9 10	4 5	11
6,	<b>A</b>	2	2 2	6	L2 ■ 9
		4	2	7	9
Lesson	7.6, pa	_			
	8	b 4	2	d	•
I.	12	10	2 4	[ 7 3	5
2.	10	12	2 5	10	8
3.	10	2	7 9	5	2 9
4.	2 7	12	9	12	
5.	2 12	1 14	2	2	
6.	4	Į Ž	3 2	2 3 7	
Loccon					
	7.7, pa		6 8 5	6. 5	
	3 4	5 4	8 9.7	6	

#### Lesson 7.8, page 95

	a	ь	c	
ı.	hundredths	thousands	tenths	
2.	tens	thousandths	tenths	
3.	ones	hundredths	thousandths	
	a	ь	6	d
4.	4	1	5	2
5.	4	3	0	
6.	3	2	5	- 1

#### Lesson 7.8, page 96

L	0.3 or 3	0.7 or 7	0.2 or 2	
	a	ь	C	d
2.	0.2	0.6	0.9	0.4
3.	0.03	0.004	0.08	0.005
	a		b	c
	1 0 1 1	00 001	1.1	

#### 

#### Lesson 7.9, page 97

	q	b	c	d	
1.	1.00	2.4	2.7	9.8	10.9
2.	10.2	8.6	18.67	23.12	15.15
3.	1.43	100.51	46.70	45.77	183 66
4.	500.62	111.00	562.15	113.35	200.90
5.	0.46	1.80	42.35	72.30	
6.	151.35	466.60	34.56	42.830	

## Lesson 7.10, page 98

	Gi .	ь	c	d	
1.	71.1	30.2	0.15	0.12	2.7
2.	235.11	85.99	1.187	53.326	93.10
3.	2191	32.169	2.809	80.95	0.019
4.	7,312	28.602	1.199	0.893	1.80
5.	2.794	18.198	2 6 5	2 596	5.300
6.	2 206	2 195	33 656	56 80	40.81

## Lesson 7.11, page 99

2. 87¢ \$18.20 \$2192.63 \$6.03	11 80
	\$1.30
3. \$610 05 \$97 64 \$900 32 \$6348 13 \$1	98 60
<b>4.</b> \$599.23 55¢ \$95.80 \$2553.03	33¢
<b>5.</b> \$89.01 \$11.09 \$23.07 16¢ \$113	33.95
<b>6.</b> \$136.78 874 \$9.61 \$560.90 \$26	55.60

#### Lesson 7.11, page 100

- 1. \$7.60 2. \$580.15 3. \$1.20 4.90¢
- **5.** \$132.15 **6.**\$4.75

#### Posttest, page 101

	-		-	•	
1.	10	8	7	2	6
	10	12	10	4	В
2,	0.60	51.83	15.324	\$59.10	<b>7</b> 4¢
3.	1.4728	\$2,027.56	0.013	1.10	\$80.74
4.	20.070	\$1,298 70	\$1.64	10.110	128 63
5.	247.09	\$55 80	0.004	0.085	\$327.51
6.	3	3 9	20	1	3
	12	Y	10	4	В
<b>T</b> -	0.22 - 0	100 WE II	3 -	- A II 4	

**7a.** 0.32 > 0.23 **7b.**  $\frac{11}{12} > \frac{3}{12}$  **7c.**  $0.4 = \frac{4}{10}$ 

7d. 0.015 < 0.105

#### Posttest, page 102

- 8. 26.38 9. 11 10. \$34.25 11. \$31.05
- **12.**  $\frac{8}{12}$  **13.** \$0.10

## **Chapter 8**

#### Pretest, page 103

- Ia. I yd. Ib. 2 gal. 2a. 8 oz. 2b. 1760 yd.
- 3a. 24 in. 3b. 5 pt. 4a. 1 yd. 4b. 4 qt
- **5a.** 20 c **5b.** 2 qt. **6a.**  $1\frac{1}{2}$  in. **6b.** 3 in.
- **7a.**  $2\frac{1}{2}$  in. **7b.** 1 in. **8a.** 70 in. **8b.** 68 ft.
- 9a. 300 sq. yd. 9b. 72 sq. in.

#### Pretest, page 104

- 10. 12 11.6 ft. 12.1,000 lb. 13.25 yd.
- 14. 80 sq. ft.

## Lesson 8.1, page 105

- 1. 3 in. 2.  $2\frac{1}{2}$  in. 3.  $\frac{1}{2}$  in.
- 4.-9. Lines should be the length specified.

#### Lesson 8.2, page 106

- 1.  $2\frac{1}{4}$  in. 2.  $\frac{3}{4}$  in. 3.  $1\frac{1}{4}$  in. 4.  $3\frac{1}{8}$  in. 5.  $1\frac{1}{8}$  in.
- 6.-9. Lines should be the length specified.

#### Lesson 8.3, page 107

	d	ь	c
I.	15 ft.	96 in.	216 ft.
2.	4 ft.	5,280 yd.	864 in.
3.	1,000 yd.	2 ft.	10,560 ft
4.	L ft.	936 in.	4 yd.
5.	10 yd.	120 in.	2160 €
6.	12,320 yd.	200 ft.	108 yd.
7.	52,800 ft	50 ft	72 in.
8.	14 ft.	1,800 in.	3 ft
9.	24 yd.	l yd.	303 ft.
10.	14,080 yd.	Ió yd.	10 ft.

#### Lesson 8.3, page 108

- 1. 60 in. 2. 3 yd. 3. 75 ft. 4. 12 yd
- **5.** 7,040 yd. **6.**  $780 \div 3 = 260 \text{ yd}$
- 7.  $10,000 \div 5,000 = 2 \text{ mi.}$







#### Lesson 12.5, page 157

- 1. 2; 135 2. 190; 5 3. 25; 25
- 4. 1245; 130 5. 20; 15 6. 25; 32

## Lesson 12.5, page 158

- 1.  $63 \times 7 = 441$  2.  $182 \times 2 = 364$
- 3.  $58 \div 29 = 2$
- 4.  $$12.32 \times 5 = $61.60$
- 5. \$17.50 + \$18.50 + \$12.50 = \$48.50

#### Posttest, page 159

	a	ь
1.	24, 23	256, 259
2.	33, 22	488, 441, 416
3.	82, 104	21,33
4.	0.0	

## Posttest, page 160

- 6. 3;75 7.5;6 8.6;20 9. \$2.45 - \$1.13 = \$1.32
- 10. 15 + 25 + 2 = 42

#### **Final Test**

## Page 161

	a	b	c	d	
L	36	1,964	790	285	1,054
2.	4,330	980	12,750	1,055	3,659
3.	31,168	11,122	27,760	21,688	67,123
4.	91	79	48	39	53
5.	527	5,269	1,532	2,136	455
6.	429	1,281	754	2,007	818

## Page 162

				-	
	a	ь	C	d	0
7.	702	448	873	384	225
8.	9,604	1,170	1,728	4,158	2,241
9.	25,272	7,002	10,320	7,904	39,702
10.	295,470	84,126	270,096	142,344	122,500
11.	15	8	16r2	1814	17
12.	82r1	291	125	197r2	100
13.	371rl	2641	938r3	2409r1	503
14.	1638r4	625	1400r4	730rl	1,230

#### Page 163

- 15. tenths; ten thousands
- 16. thousandths; hundreds
- 17. 103,500; 2,000,000
- 18. 23,000; 580
- **19.** 14.05 < 14.95; 12700 < 12,703; 164,000 > 146,000

**20.** 17.05 = 17.05; 0.008 < 0.010; 0.010 < 0.100

	a	ь	•	d	•
21.	1,000	220,000	3,880	64,000	9,000
22.	6	10	2	4	

23. I 4 25 56

## Page 164

	.01	ь	€	d
24.	\$19.64	0.051	50¢	7.722
25.	Lvd	70 mm	10000 lb	

- 26. 6 pt. 72,000 g 44 yd. 27. 20,000 mm 14,000 m 22,000 mL
- 28. 11 ft. 40 in. 44 m
- 29. 150 sq. ft.; 176 sq. cm; 300 sq. in.; 2050 sq. cm
- **30.** cupcakes; 15

## Page 165

- 31. 3;0
- 32a. cube
- 32b. rectangle
- 32c. cylinder
- 32d. pentagon
- 32e. triangle
- 33a. line segment
- **33b.** ray
- 33c. right angle
- 33d. obtuse angle
- 33e. acute angle

**36.** 1,095

	a	Ь	c
34. 35.	intersecting	perpendicular 97, 112	parallel

0, 50, 125

#### Page 166

37. A (5, 4); B (9, 1); C (0, 0); D (5, 0); E (0, 8)

	a	ь
38.	21	22
39.	5	10
40.	30	3
41.	1760 × 10	= 17600

**42.** 28 × 3 = 84